EDITED: EDITED PICK-UPS: VALIDATED: MONITORED:	START TIME:
CCR# 10-3391 7/23/08	
DRAFT#8	1- 2- 3- 4-
	hild Care Provider Telephone Survey Habits Baseline Study for SNAP
Name:	Phone # ()
Interviewer:	Date:
ASK TO SPEAK TO THE NAME of the person is not available ask when we have the second se	
market research study and would li conducted on behalf of a group of st WIC, Food Stamps, CACFP, the Ag	th Creative Consumer Research. We are conducting a ke to include your opinions. This research is being rate-level programs funded by the USDA, including gricultural Extension, and others. I want to assure 3, and your responses will be kept entirely
A. Can you hear me clearly?	
	OUDER AND CONTINUE THE SURVEY. IF STILL O CALL BACK LATER AND SCHEDULE A TIME)

B. In what city do you live? (IF RESPONSE NOT ONE OF THE CITIES LISTED								
	BELOW ASK) What major city are you close to or within a reasonable driving							
	distance? (CHECK QUOTAS)							
	Abilene	ĺ	McAllen-Brownsville-					
	Harlingen	11						
	Amarillo	2	Odessa-Midland	12				
	Austin	3	San Angelo	13				
	Beaumont-Port Arthur	4	San Antonio	14				
	Corpus Christi	5	Sherman-Ada	15				
	Dallas Ft. Worth	6	Texarkana	16				
	El Paso	7	Tyler-Longview					
	Houston/Galveston	8	Victoria	18				
	Laredo	9	Waco					
	Lubbock	10	Wichita Falls	20				
	DO NOT READ Other (IF NOT LOCATED NI TALLY)	() EAR ONE OF THESE	, THANK, TERMINATE AND					
C.	Would you prefer to cond	uct this interview in	?					
	English	RMINATE)						
1.	Does your organization pr	ovide child care for chi	lldren 10 and under?					
	Yes	CONTINUE) TERMINATE)						

2.	Does your organization or home provide meals for the children in your care?
	Yes (CONTINUE) 1 No (CONTINUE) 2
3.	Does your organization or home provide snacks for the children in your care?
	Yes (CONTINUE) 1 No (TERMINATE) 2
4.	Are you the primary person responsible for deciding, purchasing or distributing snack foods to the children in your child care center?
	Yes (CONTINUE) No (Ask, "May I please speak to that person now?" If not available, gather call-back information and TERMINATE)
5.	What is your role in the organization and/or day care?
	Director 1 Assistant Director 2 Teacher 3 Cook 4 Other (SPECIFY) 5
6.	Is your organization considered: (CHECK QUOTAS)
	A licensed/registered home
7a.	How many child-care centers does your company operate?
	One 1 (SKIP TO Q8a) Two 2 (IF TWO OR MORE, GO TO 7a) Three 3 Four or More 4
7b.	Are all of the centers your company operates located in the State of Texas?
	Yes

7c.	In what other states are your centers located? (MULTIPLE RESPONSENSES ACCEPTED)
	New Mexico1
	Oklahoma2
	Louisiana3
	Other (SPECIFY)4
8a.	How many children do you currently serve at this facility?
	Less than 121
	13-202
	21-503
	51-1004
	101-1505
	151-2006
	Beyond 2007
8b.	Approximately what percentage of the families you serve do you think participate in government programs such as Medicaid, Food Stamps, TANF or WIC? Would you say:
	0%1
	1-4%2
	5-10%3
	10-25%4
	25-50%5
	50-75%
	75-100%
	(Do not read) Don't know8
8c.	Are one or more of the children in your care your own children?
	Yes 1
	No 2

8d.	Approximately what percentage of the children you serve are under age 5?
	0% 1 1-4% 2 5-10% 3 10-25% 4 25-50% 5 50-75% 6 75-100% 7 Don't know(DO NOT READ) 8
8e.	Does your child care center serve children under age 1?
	Yes
8f.	What percentage of your infants receive infant formula from the childcare center?
	0% 1 1-4% 2 5-10% 3 10-25% 4 25-50% 5 50-75% 6 75-100% 7 (Do not read) Don't know 8
8g.	Do any moms at your facility bring breast milk for their infants?
	Yes
8h.	Approximately what percentage of moms who have infants bring breast milk for their infants?
	1-4%
9.	Not including snacks, what do you serve per day? Would you say:
	Lunch only

		als, Breakfast, Lunch and Dinner		
	None		5	
10.	How often c	lo you serve snacks per day? (SINGLE F	RESPONSE)	
	Afternoon sr	ack only	1	
	Morning and	l afternoon snack	2	
	Morning, aft	ernoon and evening snacks	3	
	Other (DESC	CRIBE)	4	
11.	Which of the	e following best describes who prepares	meals and snacks:	
	I prepare all th	e meals myself	1	
	I prepare meal	s with the help of another person	2	
	I have a part ti	me cook	3	
	I have a full-tir	ne cook	4	
	Our operation	has/operations have more		
	than one full-	time cook	5	
	Other (please	describe)	6	
12.	Which of the your facility:	e following best describes the way meals	s and snacks are pr	epared at
	I prepare meal	s at home to serve at my		
	Licensed/regis	stered home		1 (SKIP TO Q14)
		s at home to serve at my center,		
		ed elsewhere		2 (SKIP TO Q14)
	We prepare m	eals at the center primarily		
	using a microv	wave or warming oven		3 (ASK Q13a)
	We have a full	y operational commercial kitchen		4 (SKIP TO Q14)
	Other (SPECII	FY)		5 (SKIP TO Q14)
(IF 1	MIRCROWAVI	E OR WARMING ONLY IN Q12, ASK)		
Ì3a.		the option to prepare meals on a stoveto	op?	
		l(CONTINUE)		
	No	2(SKIP TO Q14)		

13b.	What are the reasons you do not use a stovetop? (MARK ALL THAT APPLY)	
	Local fire codes prohibit stovetop preparation without vent-hoods	2
	We do not have enough staff/time to prepare stovetop meals	4
	It is just easier to microwave packaged frozen foods	5
	It is cheaper to purchase microwave foods	6
	We do not have enough storage for everything we need to	7
	prepare fresh meals	(Q
	Other (DESCRIBE)	
14.	How often does someone go grocery shopping for foods to serve at your registered home or center? Would you say: More than once per week	

15. Now I would like for you to think about the types of foods you serve to the children under age 10 at your child care center **DURING SNACK TIME ONLY**. How many times during the past week did the children under 10 eat:

Item	0	1	2	3	4	5	6	7	Don't Know	Refused
Apples, Applesauce, or Pears										
Bananas and Plantains										
Cantaloupe										
Watermelon										
Grapes										
Oranges (e.g., clementines, tangerines, mandarins, navels)										
Peaches or apricots										
Pineapple										
Mango										
Kiwi										
Papaya										
Lemons or limes										
Berries										
Dried fruit, raisins, or prunes										
Fruit cocktail										
Broccoli										
Carrots										
Cauliflower										
Tomatoes, tomato sauce, or salsa										
Cucumbers	$\perp \square$									
Jicama										
Lettuce or salad greens	\perp									
Spinach or other dark greens		Щ	Щ	Ш	Щ	Щ	Щ	Щ		
French fries, fried potatoes, tater										
tots, home fries, or hash browns	+						_			
Avocado										

16.	When shopping for vegetables and fruits for your childcare facility, how likely are
	you to purchase fruits and vegetables in the following ways? Would you say you
	are very likely, somewhat likely, somewhat unlikely or very unlikely to purchase?
	(READ EACH ONE AT A TIME) (READ LIST)

	VERY	SOMEWHAT	SOMEWHAT	VERY	DEPENDS ON
	LIKELY	<u>LIKELY</u>	<u>UNLIKELY</u>	<u>UNLIKELY</u>	THE SEASON
Cannec	l 5	4	3	2	1
Frozen	5	4	3	2	1
Fresh	5	4	3	2	1
Dried	5	4	3	2	1

17. How often are whole grain products, such as oatmeal, brown rice, 100% whole wheat bread, 100% whole-wheat tortillas or corn tortillas, included in the meals you prepare for your childcare facility? Would you say:

5
4
3
2
1
X
Y

18. What kind of bread do you usually purchase for your facility? (DO NOT READ LIST, ACCEPT MULTIPLE RESPONSES)

White bread1
Whole wheat bread2
Whitewheat bread such as
Iron Kids and Bimbo3
Multi-grain4
Oatmeal5
Rye6
Pumpernickel7
Other (SPECIFY) 8

20.	When you prepare snacks for your children in your childcare, would you fruits and vegetables are? (READ LIST)	ı say that
	Always part of the snack	
21.	When thinking about the amount of fruits and vegetable you serve to the in your child care center, what would you say the reasons are that you do more? (DO NOT READ, ACCEPT MULTIPLE ANSWERS)	
Too E	xpensive	1
Not e	nough storage	2
	& vegetables don't keep/we only shop or	
take d	elivery once per week	3
Don't	order because the quality is unpredictable	4
	r/buy them in season but not out	
	uch chopping/preparation	
Not fi	lling enough for the children	7
Not si	are how to tell if the quality is goodre how to select	8
Not si	are how to select	9
	ren don't like them/too much waste	
Take t	too much time/staff to prepare and cook	11
Child	nough varietyren don't like the taste	12
	have them available, lack of access	
	are messy	
Many	children have food allergies	15
Conce	erned about safety: salmonella, pesticides, etc.	10
	ve I serve enough now	
	uality is not good at my grocery store	
	to offer a variety of snacks	
	(specify)	
Don't	know	X
Refus	ed (DO NOT READ)	

22.	In your opinion, do you think the children get the right amount of fruits <i>and</i> vegetables at child care now, or do you think they should eat more?
	Eat right amount 1 Should eat more 2 Don't know/not sure 3 Refused 4 Other (SPECIFY) 5
23.	Other than infant formula or breast milk, how often do you serve milk to children at your child care center?
	With every meal
24.	What kind of milk do you usually serve to children over age 2? (ALLOW MULTIPLE RESPONSES)
	Skim/fat free
25a.	How often do you serve drinks like Kool-Ade, Gatorade, Sunny Delight, or other fruit drinks or punch? Would you say:
	Daily
25b.	How often do you serve 100% fruit juice? Would you say:
	Daily6

A few times per week	5
Weekly	4
A few times per month	3
Monthly	2
Never	1
Don't know	Χ
Refused	Y

26. I am going to read some statements to you. Please tell me how true you think each statements is. Do you feel the statement is very true, somewhat true, neither true nor untrue, somewhat untrue or very untrue.

	Very	Somewhat	Neither True nor	Somewhat	Very Untrue
	True	True	Untrue	Untrue	very official
Children often come to school with fast food	Truc	Truc	Ontrue	Citrue	
breakfasts from places like McDonalds					
Many children are hungry when they arrive in the					
morning					
Child care providers like me spend more time					
with kids than their parents and probably know					
what foods they like and dislike better					
Parents are often surprised to hear their children					
eat certain foods at child care because they think					
they do not like those foods					
In the evenings, parents often wait outside until					
their children finish their evening meal rather					
than take them home for dinner					
Children need to eat more at child care on Fridays					
and Mondays because they probably do not get					
enough of the right foods at home over the					
weekend					
Parents often send their children to child care					
with junk food or sweets					
Many children eat their only real meals at child					
care centers like mine					
	Very	Somewhat	Neither True nor	Somewhat	Very Untrue
	True	True	Untrue	Untrue	
Most parents do not introduce fruits and					
vegetables to their children					
Most families today do not eat dinner together					
The CACFP does not pay enough to cover snacks					
and I spend more than I receive from them to					
offer healthy snacks					
Most parents today do not know how to properly					
feed their children					
At our center we monitor what the children like					
for snack foods, and take that into consideration					
when menu-planning	-				
We have regular lessons for our pre-schoolers					
about healthy eating, e.g. food pyramids, colors or					
foods, etc.					
We have many lessons, toys and activities to guide our teaching about healthy eating					
guide our reaching about healthy eating		1	1		

27.	How often do the children at your child care center watch TV or DVDs while they are at the center? Would you say:
	Daily6
	A few times per week 5
	Weekly 4
	A few times per month3
	Monthly 2
	Never 1
	Don't know X
	Refused Y
28.	How often do the children at your child care center get at least 60 minutes of physical activity during the day? Would you say:
	Daily6
	A few times per week 5
	Weekly4
	A few times per month
	Monthly 2
	Never 1
	Don't knowX
	Refused Y
29.	The CACFP Program and the Texas WIC program recently sent out 2 DVDs a children's book and a magnet titled The Adventures of Zobey. Did your child care center receive the Zobey materials?
	Yes1
	No2 (SKIP TO Q33a)
	Don't know/not sure3 (SKIP TO Q33a)
30.	Have you used the Zobey materials with children at your center?
	Yes1 (CONTINUE)
	No2
	Not yet, but we plan to use them in the future
	Not sure4 J

31a.	How useful did you find the Zobey materials at helping to encourage your children to be physically active? Would you say?
	Very useful 5 Somewhat Useful 4 Neutral 3 Not useful 2 Not at all useful 1
31b.	How useful did you find the Zobey materials to encourage healthy eating habits? Would you say?
	Very useful 5 Somewhat Useful 4 Neutral 3 Not useful 2 Not at all useful 1 (SKIP TO 33b)
32.	Why haven't you used the Zobey materials at your child care center?
	Don't have room for the kids to dance while they watch the DVD
33a.	Would you like to receive materials like the Zobey DVDs, children's books or magnets from WIC or the CACFP program in the future?
	Yes
(SKIP	TO Q34)

ı get your]				
ı get your					
ı get your					
	l he verv				
How helpful would each of the following things be to help you get your preschoolers to eat more fruits and vegetables? Would you say it would be very helpful, somewhat helpful, not very helpful, or not at all helpful? How helpful would () be in getting the children to eat more fruits and vegetables?					
	NOT AT ALL				
	1				
	1				
	1				
2	1				
2	1				
2	1				
	1				
	1				
	1				
	1				
2	1				
2	1				
	OT VERY N HELPFU 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2				

36.	Have you ever partnered with any of the following programs to receive nutrition education materials for parents or your staff?						
				<u>NO</u>			
	WIC program						2
	Texas A&M Extension or Texas AgriLife Ex	xtens	ion			l	2
	Food Bank or Food Pantry						2
	CACFP staff						2
	Other (SPECIFY)					1	2
37.	Have you ever partnered with any of the fol information for parents or your staff?	lowir	ıg pro	grams	to pr	ovide	eligibility
	<u> </u>	<u>YES</u>	<u>NO</u>				
	WIC program			1		2	
	Medicaid, Food Stamps or TANF			1		2	
	Food Bank or Food Pantry					2	
	Other (SPECIFY)			1		2	
38.	Currently the Child and Adult Care Food Princlude two of the four food groups. What policy which said that EVERY SNACK must VEGETABLE? (DO NOT READ LIST, ACC	woul st incl	d be y lude A	our rea	action AST C	n to a ONE F	change of RUIT OF
	We would simply serve more juice		1				
	We could not afford it		-				
	I think it would be positive/good for the chi		3				
	We would need more ideas for snacks						
	We would waste even more food		5				
	My cook would quit/go crazy		6				
	Other (SPECIFY)			7			
				•			

39. Of the following potential c that you would you face somewhat unlikely, or ve	the follo	owing? (Ve		1 ,	0	,
	<u>Likely</u>		<u>ewha</u> t N <u>eutral Unl</u>	<u>Somewhat</u> ikely <u>Unli</u>	<u>very</u> kely	
a. We would not have enough money for s	nacks 1	2	3	4	5	
b. We would not have enough storage	1	2	3	4 4	5	
c. We do not have the proper facility to serve						
these types of snacks		1	2 2	3	4	5
d. Our children would be hungrier	,			3	4 ~	5
e. Our cook would need additional training	1	2	3	4	5	
f. I would have to take delivery more often from my suppliers		1	2	3	4	5
g. I would have to pay the cook more because						3
h. More food would go to waste	1	2 2	3	4	5	
40. If this policy change wer snack menus to the char Right away	ige? (DC) NOT REA	AD LIST)	1 2	u to adjusi	your

41a.	Currently, the Texas Department of Agriculture offers training on the set-up of a
	qualifying program for CACFP. What additional training would you like to have?
	(DO NOT READ LIST) ACCEPT MULTIPLE RESPONSES.

(FOR ALL NOT LISTED IN Q41a ASK)

41b. Would you like to have additional training in: (READ LIST)

	<u>41A</u>	<u>41b</u>
	<u>Unaided</u>	<u>Aided</u>
Training on kitchen math targeted for our cooks	1	1
Training on child nutritional needs	2	2
Recipes and menu suggestions	3	3
Children's activities or lesson plans	4	4
Toys or learning tools for kids	5	5
A conference offering displays and cooking		
demonstrations	6	6
One-on-one technical assistance at our center	7	7
Opportunities to meet with other child care		
providers to discuss nutritional issues	8	8

42. Which of the following best describes your age? Would it be...?

18- 2	4	 	 	 1
25 –	34.	 	 	 2
35 –	44.	 	 	 3

45 – 54 55-605
Over 606
Refused (DO NOT READ)X
Refused (DO NOT READ)A
What is the highest level of education that you have completed? Is it? (READ LIST)
T 1 TT 1 0 1 1
Less than High School1
High School Graduate/GED2
Some University, Technical
College, Trade School,
Beauty School or College/
Vocational School3
University Graduate4
Attended Graduate School5
Completed Graduate School6
Refused (DO NOT READX
retused (DO 100 I retus
Where do you have access to the Internet, if at all? Would it be?
,
(READ LIST AND CHECK ALL THAT APPLY)
II 1
Home
School
Work at the center3
Family or Friends House4
Community Library5
I don't have access to Internet6
Other (Specify)7
Are you the owner of this Center?
The you the owner of this center:
Yes1
No2
INU

Yes1 No2	
THAT CONCLUDES OUR SURVEY. THANK YOU VERY MUCH FOR YOUR PARTICIPATION.	
(CONFIRM RESPONDENT NAME, AREA CODE AND TELEPHONE NUMBER)	
END TIME:	-

Does this Center use a contractor to file paperwork?

EDITED: EDITED PICK-UPS: VALIDATED: MONITORED:			START TIME:_		
CCR#10-3349 7/21/08					
DRAFT #11		1-	2- 3-	4-	
_	PARENT PHONE S EATING HABITS BA) -	
NAME:	PHONE #: ()	5-		
INTERVIEWER:	DATE:			6-	
INTERVIEWER.	D/IIL				
ASK TO SPEAK TO MALE OI	R FEMALE HEAD (OF HOUSEHOL	LD.		
children's eating habits. We a Your responses will be combinopinions are very important to all Texans. A. Can you hear me clearly	ned with the answer o us and the informat	s from other pe	ople across th	e state. Your	
A. Can you hear me clear	y:				
]	(SPEAK LOUDER A IF STILL CANNOT LATER AND SCHE	HEAR, OFFER	TO CALL BA	АСК	
1. In what city do you live What major city are you Abilene Amarillo Austin Beaumont-Port Arthur Corpus Christi Dallas Ft. Worth El Paso Houston/Galveston Laredo Lubbock DO NOT READ Other (IF NOT LOCATED)	ou close to or within 1 2 3 4 5 6 7 8 9 10	a reasonable dr McAl Odess San A San A Shern Texar Tyler- Victor Waco Wich	riving distance len-Brownsvil sa-Midland ngelo ntonio nan-Ada kana Longview ria ita Falls	e? (CHECK QUOTA lle-Harlingen 11 13 14 15 16 17 18 19 20	AS)

2a.	Would you prefer to conduct this interview in?
	English
2b.	Which of the following best describes your race? (READ LIST)
	White/Caucasian
2c.	Do you consider yourself to be of Hispanic/Latino descent?
	Yes
2d.	How long have you been in the United States?
	Less than 1 year
3.	First, are you the?
	Male head of household1 Female head of household2

4.	Have you or has any member industries? (READ LIST)	of your family ever worked in any of the following
	Market research	THANK, TERMINATE & TALLY CONTINUE
	l', THANK, TERMINATE & ´	K, TERMINATE & TALLY; IF RESPONSE IS '2 OR 3' BUT TALLY) best describes the children in your household?
	10 and under	2 3
6.	What are the specific ages of RESPONSES)	f your child/children under the age 10? (ACCEPT MULTIPLE
	Less than 12 months 1 1-2 yrs 2 3-4 yrs 3 4-5 yrs 4 5-6 yrs 5 6-7 yrs 6 7-8 yrs 7 8-9 yrs 8 9-10 yrs 9	(IF RESPONSE IS ONLY 'I' IN Q6, THANK, TERMINATE & TALLY
7.	Who makes most of the deci	sions about what the children eat?
	Self	(CONTINUE) (ASK TO SPEAK TO THIS PERSON, REINTRODUCE THE PURPOSE OF THE STUDY AND CONTINUE WITH QUESTIONS. IF PERSON NOT AVAILABLE, SET A CALL BACK DATE AND TIME)
	Other4 (SPECIFY)	DATE:TIME: (THANK, TERMINATE, & TALLY_)

8	Including vource	If how many	family mem	here are living	in your household?
0.	menualiz vouise	ii, no w many	Tallilly IllCill		ill voul household:

One1	THANK, TERMINATE & TALLY
Two2	
Three3	
Four4	
Five5	
Six6	
Seven or more7	

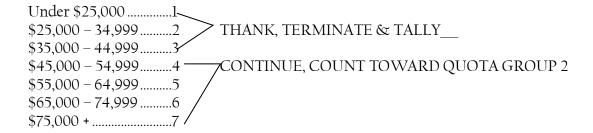
9a. For your family of (REFER TO Q8) is your total household income before taxes above or below (INSERT AMOUNT) per month?

(CHECK CHART BELOW AND CORRELATE WITH EARNINGS)

Q8 # OF PERSONS IN FAMILY	Q9aMUST EARN BELOWTHE FOLLOWING PER MONTH	ABOVE	BELOW	
. 2	\$2,159			THE FAMILY MUST BE AT OR BELOW THE
. 3	\$2,714			INCOME LISTED TO QUALIFY FOR GROUP 1
. 4	\$3,269			
. 5	\$4,379			
. 6	\$4,934			
. 7	\$5,489			

(IF RESPONDENT QUALIFIES FOR GROUP 1, SKIP TO Q10. IF RESPONDENT'S INCOME IS ABOVE CONTINUE TO Q9b, AND IF HOUSEHOLD INCOME IS \$45,001 OR MORE QUALIFIES FOR GROUP 2. ALL OTHERS TERMINATE.)

9b. Which of the following categories best describes your annual household income for 2007? Would it be...? (READ LIST)



10.	Do you work outside the home?	
	Yes, full-time	
11.	You stated that you work outside the home. Who cares for your child/chinot in public school? (READ LIST)	ildren when they are
	Child/Children go to a child care center	1 2 3
	Child/Children attend after school and summer programs only4 Other (SPECIFY)	5
For th	his next series of questions, I would like for you to think about your family's	eating habits.
12.	Does/Do your child/children attend school and/or child care during the sc	hool year?
	Yes	
13.	How often does your child/children purchase or receive free or reduced lu daycare?	nch at school or
	Daily5	
	A few times per week4	
	A few times per month	
	Rarely 2 Never 1	
14.	During a normal week, how often would you say your family sits down to home? Would you say (READ LIST)	a meal together at
	Daily or almost every day5	
	Two to three times per week4	
	Once a week	
	Never1	

15.	How often does your family watch television while eating a meal? Would you say: (READ LIST)					
	Never Rarely Sometimes Often Always	2 3 4				
that di	fferent childre		t tastes, think	only of your OLDES	child/children eat(s). Knowing ST CHILD AGE TEN OR	,
16a.	Does he/she e	at more than O	NE kind of fru	it per day? Would	you say:	
	Always 3	Sometimes 2	Never 1	Don't know x	Refused y	
(IF 'AI 16b.		OMETIMES' II	_)16b. OTHERWISI t per day?	E SKIP TO Q16c.)	
	(NO RANGE	S. IF UNSURE	, ASK FOR BE	ST ESTIMATE.)		
16c.	Does he/she e	eat more than or	ne kind of vege	table per day? Wo	uld you say:	
	Always 3	Sometimes 2	Never 1	Don't know x	Refused y	
(IF 'AI 16d.				216d. OTHERWISI she eat per day? (oj		
	(NO RANGE	S. IF UNSURE	, ASK FOR BE	ST ESTIMATE.)		
17a.	When you pr LIST)	epare meals for	your child, wo	ould you say that fr	uits and vegetables are? (REA	D
	Always part of the meal					

17b.	When you prepare snacks for you (READ LIST)	ar child, would you say that fruits and vegetables are?
	Always part of the snack	4
	Sometimes part of the snack	
	Rarely part of the snack	2
	Never part of the snack	1
18a.	Again, thinking of your oldest chi juice? Would you say	ild age 10 or younger, how often does he/she drink 100% fruit
	Multiple times per day	6
	Daily	5
	A few times per week	4
	A few times per month	3
	Rarely	
	Never	
	DK/Refused (DO NOT READ)	
	usually drink? Does your child dr Skim/fat free 1%/low fat 2%/reduced fat Whole milk Soy milk Child doesn't drink milk Don't know (DO NOT READ) Refused (DO NOT READ)	et child age 10 or younger, what kind of milk does he/she rink (READ LIST) Yes 1 2 3 4 5 6 7 8
	,	
18c.	How often does he/she drink soft drinks or punches?	drinks, soda, kool-aid, Gatorade, Sunny Delight or other fruit
	Multiple times per day	6
	Daily	
	A few times per week	4
	A few times per month	3
	Darok	2
	Rarely	
	Never	
	DK/Refused (DO NOT READ)	X

19a.	Do you eat more than ONE kind of fruit per day. Would you say:					
	Always 1	Sometimes 2	Never 3	Don't know 4	Refused 5	
(IF 'AI 19b.		SOMETIMES' I ervings of fruit		K Q19b. OTHERWISI oer day?	E SKIP TO Q19c.)	
	(NO F	RANGES. IF U	NSURE, AS	K FOR BEST ESTIMA	ATE.)	
19c.	Do you eat m	ore than one k	ind of vegeta	ıble per day? Would y	ou say:	
	Always 1	Sometimes 2	Never 3	Don't know 4	Refused 5	
(IF 'AI 19d.				K Q19d. OTHERWISI u eat per day? (open-0	• /	
	(NO F	RANGES. IF U	NSURE, AS	K FOR BEST ESTIMA	ATE.)	
19e.	What kind of	f milk do <mark>you</mark> u	sually drink	? Would you say: (RE	EAD LIST)	
	Skim/fat free 1%/low fat 2%/reduced f Whole milk Soy milk I don't drink	at	1 2 3 4 5 6			
		(DO NOT REA (NOT READ)	D) 7 8			
19f.	How often do	o you drink 100	% fruit juice	e? Would you say:		
	DailyA few times parelyRarely	es per day per week per month	5 4 3 2 1			

How often do you drink soft drinks, soda, kool-aid, Gatorade, Sunny Delight or other fruits drinks or punches?
Multiple times per day6 Daily5
A few times per week4
A few times per month3
Rarely2
Never1
DK/Refused (DO NOT READ)x
How often do you include whole grains such as oatmeal, brown rice, 100% whole wheat bread, 100% whole wheat tortillas or corn tortillas in your meals? Would you say: (READ LIST)
Multiple times per day6
Daily
A few times per week4
A few times per month
Neverl
DK/Refused (DO NOT READ)x
What kind of bread do you usually purchase? (Choose only one)
White bread1
Whole wheat bread2
Multi-grain3
Oatmeal4
Rye5
Pumpernickel6
Other (Specify:

- 21a. What is the main reason your family doesn't eat more fruits and vegetables? (DO NOT READ LIST. ACCEPT ONE RESPONSE.)
- 21b. Now I would like to read you a list of reasons some parents have given for why their families do not eat more fruits and vegetables. As I read each reason please tell me if you agree or disagree that this is a reason your family does not eat more fruits and/or vegetables. (READ LIST)

		<u>21a</u>		<u>21b</u>
		UNAIDE	<u>D</u>	<u>AIDED</u>
		REASON	<u>[</u>	<u>reason</u>
Too expensive	1			
Not sure how to tell if the quality is good/Not sure how to select	2		2	
Other people in the family don't like them	3		3	
Take too much time to prepare and cook		4		4
Lots of fruits and vegetables that I'm not sure how to prepare	5		5	
Some family members don't like the taste	6		6	
Not in habit/don't think about it/not used to eating them		7		7
Don't know how to prepare them		8		8
They are not available at work such as in cafeteria, vending				
machines, food trucks or nearby restaurants	9		9	
They are not available at restaurants		10		10
They are not available in my neighborhood	11		11	
They are messy		12		12
Concerned about safety: pesticides, genetically engineered food		13		13
I believe I eat enough now	14		14	
The quality is not good at my grocery store	15		15	
It is not available from the food pantry or food bank	16		16	

22.	Do you agree or disagree with the following statement. It is convenient for you to get good
	quality fruits and vegetables at stores or markets in your neighborhood.

Agree	1
Disagree	
Don't know	3
Refused	

23. Now I would like for you to think about where you purchase your fruits and vegetables. How often do you purchase fruits and vegetables at a _____? Would you say a few times a week, once a week, a few times per month, once a month, rarely, or never?

A few times (Once a A few	times Oi	nce			
			per month			
a. Grocery store (includes Wal-Mart)	1	2	3	4	5	6
b. Farmer's market (a place where multiple						
farmers bring their produce and sell						
at one location)	l	2	3	4	5	6
c. Other (SPECIFY))	1	2	3	4	5	6

24.	How important is it to Would you say it's ver somewhat unimporta	ry important, some	what impor				ː? rtant,	
	TA.	VERY SOMEWHAT MPORTANT IMPORTAN	IMPORTANT		IMPORTANT	NOT		
	a. In the United States		2	ORTANT UNIMPO	ORTANT AT ALL 4	5		
	b. In Texas	, 1 1	2	3	4	5		
	c. Locally meaning in specific area around	the	2	,	·	J		
	town	1	2	3	4	5		
25.	Thinking about fruits Would you say you do	on't feel sure, feel a	little sure, f	eel fairly sure	or feel very sur	e?		
	T7 1	11 , 1						
	a. You can make veget your child/childrenb. Your child/children	will like?	1	2	3	4	X	у
	you serve?			2	3	4	X	У
	of chips, crackers, c d. You can get fruit or	andy and cookies? vegetables for you	r	2	3	4	X	у
	child/children inste you dine out?			2	3	4	X	у
26a.	Are you aware of any	advertisements abo		Yes <u>No</u>				
	Increasing fruits and v	recretables		1 2				
	Increasing whole grain			1 2				
	Drinking reduced fat		1 2					
	Drinking less sugar sv							
	(IF NO TO ALL SKIP		3 1 2					
26b.	If yes, Where did you	hear or see the mes	ssage? (PRC	BE FOR locati	ion)			
	TV	1						
	Billboard	2						
	Radio	3						
	Magazine	4						
	Newspaper	5						
	Internet	6						
	Other (specify)	7						

27a.	At the grocery store have you seen any banner $\frac{\text{Yes}}{\text{Increasing fruits and vegetables}} = \frac{1}{2}$ Increasing whole grains $\frac{1}{2}$ Drinking reduced fat or low fat milk $\frac{1}{2}$	rs, post <u>No</u>	ers, pam <u>r</u>	ohlets or spec	ial recipes	s about ?
27b.	How often do you read recipes or pamphlets f you? Would you say(READ LIST)	from th	ne grocery	store or take	them hor	ne with
	Often	3 2 - K				
28.	How helpful would each of the following thir Would you say it would be very helpful, some very helpful, or not at all helpful? (ROTATE S	what l	nelpful, ne	either helpful	uits and vo nor unhe	egetables? lpful, not
			Somewhat			
	Recipes Information on storage of fruits and vegetables DVDs, videos, or books for children Television advertisements for adults Television advertisements for kids An Internet site with recipes Radio advertisements Billboards Signs at the grocery store	<u>Helpful</u> 4 4 4 4 4 4 4 4 4 4 4 4	Helptul 3 3 3 3 3 3 3 3 3 3 3	Helpful 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	all helpful 1 1 1 1 1 1 1 1 1 1 1 1 1	
Now,	I would like to ask a few questions about your	commı	unity.?			
29a.	Do you use walking trails, parks, playground in your community for physical activity?	or spoi	ts fields		<u>Yes</u> 1	<u>No</u> 2
29b.	Do you use any public recreation centers in yo for physical activity?	our con	nmunity	1	2	
29c.	Do you use any private or membership-only refor physical activity?	ecreati	on faciliti	es	1	2
29d.	Do you use schools that are open in your comrecreation activities?	munity	for publi	c l	2	

30a.	Overall, how would you rate your neighborhood as a place to walk? neighborhood is a (READ LIST) place to walk?	Would you say you
	Very pleasant	
30b.	For walking at night, would you describe the street lighting in your neighborhoods as	
	Excellent 4 Good 3 Fair 2 Poor 1	
30c.	Does your neighborhood have sidewalks?	
	Yes 1 No 2	
30d.	How safe from crime do you consider your neighborhood to be?	
	Very safe 5 Somewhat safe 4 Neutral	
30e.	Generally speaking, would you say most people in your neighborho	od can be trusted?
	Yes 1 No 2	
These	last questions are for classification purposes only.	
31.	Are you or your child/children currently participating in any of the (CIRCLE ALL THAT APPLY)	following programs?
	WIC (Special Supplemental Nutrition Program for Women, Infants and Children) Food Stamps Medicaid TANF (Temporary Aid to Needy Families) Head Start Other (specify)	1 2 3 4 5

32a.	During the last year, have you visited a food bank or food pantry?		
	Yes No	1 2 - SKIP TO Q33	
32b.	If yes, were	fruits and vegetables available from the food bank you visited?	
	Yes No	1 2	
33.	Which of th	ne following best describes your age? Would it be? (READ LIST)	
	18-24 25-34 35-44 45-54 55-60 Over 60		
34.	What is you	r current marital status? Are you? (READ LIST)	
	Single, never Cohabitatin Divorced/se Widowed		
35.	What is the	highest level of education that you completed? Is it? (READ LIST)	
	High school Some univer trade school college/voca University g Attended gr Completed	e	

6.	Where do you have access to the Internet, if at all? Would it be at? (READ LIST AND CHECK ALL THAT APPLY)
	Home1
	School2
	Work3
	Family or friend's house4
	Community library5
	I don't have access to the Internet6
	Other (SPECIFY)
	(CONFIRM RESPONDENT NAME,
	AREA CODE AND TELEPHONE NUMBER;
	RECORD ON FRONT PAGE OF SURVEY.)
	indexita en internativa en een een,
	THAT CONCLUDES OUR SURVEY.
	THANK YOU VERY MUCH FOR YOUR PARTICIPATION!
	END
	TIME:

CHILDCARE PROVIDER FOCUS GROUP GUIDE

HEALTHY EATING HABITS BASELINE STUDY FOR SNAP

Moderator begins by introducing the concept, process, and purpose of the focus group. She will also lay ground rules for the discussion, explain the purpose of the tape recording equipment, and assure participants that their remarks are confidential in the sense that their names will never be attached to their statements.

Introduce purpose of group: The purpose of this group is to discuss information related to the kind of snacks you provide for the children you care for. The group will last about 2 hours. There are no right or wrong answers and your honest answer are very important to our client. (Explain where restrooms are, etc.)

I. ICEBREAKER

◆ Please introduce yourself and tell us a little about the your child care facility, your position, how long have you been in "the business" of child care, a little bit about the children you serve, and the most popular snack you served to your kids last week.

II. GENERAL KNOWLEDGE AND PRACTICES REGARDING SNACKS

• Describe a typical meal and a typical snack time at your center.

Probe: What kind of snacks do you serve now? Why those foods?

What is the process for deciding what kind of meals and snacks you serve?

Probe: Who makes decisions about meals and snacks? How are these kinds of decisions made at your center?

- How do the children's attitudes influence what you serve?
- How do the cultural norms of the families you serve influence the kinds of foods served at your center?
- Is there anything you would like to change about the meals and snacks you serve if you had the opportunity?

III. AWARENESS AND PERCEPTIONS OF THE HEALTHY SNACK INITIATIVE

- Who has heard of the Healthy Snack Initiative? (COUNT)
- When we talk about "healthy snacks," what comes to mind for you?

Probe: What would be the reason for an initiative like this?

• In your opinion, what is the importance of serving fruits and vegetables to young children?

IV. RESPONSE TO POSSIBLE RULE CHANGES

- Right now you have four categories: milk, grains, meat or meat substitute, and fruits and vegetables and you can choose two of those four for snacks. If the State changed the requirement to say that one of those two choices always has to be a fruit or a vegetable, what would your reaction be?
- (PHOTOSORT 1) From the photographs that you have, choose a few pairs of menu items that would be an acceptable snack under the new rules that would be realistic for you to serve in your facility?
- What challenges might you face at your center in serving healthier snacks, like fruits and vegetables or whole grains?
- Research shows that there are some challenges associated with serving more fruits and vegetables. What would you guess those challenges are?
- Some of those include food storage, cost and preparation. Let's talk about each of those areas specifically and list some thoughts. (GO TO FLIP CHART)
 - o Food storage
 - o Cost
 - Preparation
 - o Other?
 - ♦ Where would you purchase the fruits and vegetable?

Probe: What would you buy? Why?

V. HOW DO WE LEARN AND TEACH NUTRITION?

• What kind of background knowledge or training have you had to guide decisions regarding the food you serve to the children?

Probe: What kind of training would you like?

• What would be your preferred way of receiving educational materials from the Texas Department of Agriculture?

Probe: Website? Email? Snail mail? Other?

• How do you currently educate children about nutrition?

Probe: What topics do you teach? (Food pyramid? Fruits & vegetables? Grains? Etc.)

Probe: What kind of activities do you do? Have you recently received, *The Adventures of Zobey* materials from the Texas Department of Agriculture? (These materials include a DVD, a magnet and a children's book.)

Probe: If so, how have you used these materials with the children you serve? Do you plan to use the materials? Would you like more materials like the Zobey materials?

Probe: What specific topics would you like materials for to help educate children about nutrition? What formats would work well for you (children's books or DVDs? Handouts, coloring books with pictures of healthy foods)?

Probe: What kinds of partnerships do you have in the community with other groups with an interest in nutrition, for example, like WIC?

• How do you currently educate parents about nutrition?

Probe: What would parents need to know to "buy in" to these kinds of changes?

VI. CONCLUSIONS

• If you could offer any advice or final thoughts to the people at the Texas Department of Agriculture about the change in the rules about fruits and vegetables, what would you say?

Thank you for your time?

FOCUS GROUP GUIDE FOR Parents

Health Eating Habits Baseline Study for SNAP

I. Introductions

Moderator begins by introducing the concept, process, and purpose of the focus group. She will also lay ground rules for the discussion, explain the purpose of the tape recording equipment, and assure participants that their remarks are confidential in the sense their names will never be used.

♦ (Round robin style) Please introduce yourself, tell us how many children you have and their ages. Then tell us a little about yourself like if you work outside the home or go to school. Finally, please complete the following statement: The biggest problem I face when planning meals for my family is ______.

II. General Shopping & Food Preparation

- Please write down three typical meals you have served your family in the past week.

 After everyone writes them down-begin conversation to share and to move into next question.
- ♦ How do you decide what to feed your family on an average day?
 - o Probe: How do you plan meals? Do you plan your meals ahead of time?
- ♦ How did you learn to feed your family?
 - Probe: What did you learn from your family (mother, father, aunts, grandmothers, etc.)?
 - o What about from organizations like WIC or from the school meals your children receive?
 - Probe: How do you learn new recipes? (Trade with friends? Magazines?
 Cookbooks? Television show? Etc.)
- How do the tastes of your children influence what you prepare?
- ♦ How do you think school meals influence your children's eating habits?
- Do your children help you plan your meals do they help you shop?

III. Perceptions of "Healthy Foods"

- ♦ What are the healthiest foods you think you prepare for your family? (Moderator list on flip chart in categories: Fruits, Vegetables, Whole Grains, Other)
- ♦ What about milk what kind of milk, does your family drink milk? Probe: what about low fat milk? (For people drinking low fat milk ask if they made a switch and how).
- ♦ There has been a lot in the news lately about whole grains? What are whole grains? Do you feed your family whole grains? Why are whole grains important? (If needed some examples of whole grains include brown rice, whole wheat pasta, oatmeal, whole grain bread.)

Show two loaves of bread one that is 100% whole wheat and one that is whole wheat but not 100%. Ask participants which is the better bread.

♦ What do you think are the greatest benefits of feeding our families fruits, vegetables, and whole grains?

Probe: How do your kids respond to "healthy foods?"

III. Challenges to Serving Fruits, Vegetables & Whole Grains

- ♦ What, if any, are the challenges to including healthy foods in your family meals and snack? (Moderator lists "Challenges" on flip chart)
 - o Probe: How does cost affect your purchases of fruits, vegetables or whole grains?
 - What about the taste, how does taste affect how much you eat fruits, vegetables, and whole grains?
 - o Where do you usually purchase your fruits and vegetables? How often do you buy canned vegetables? What about frozen vegetables?
- What problems do you face, if any, when it comes to preparing or storing fresh fruits and vegetables?
 - o How fresh is the produce at your store?
 - o Probe: Which do you find easiest to prepare, canned, frozen or fresh?
 - o Probe: How do your children learn about the nutritional value of food?
- ◆ Lately there has been a lot of talk in the news about the value of purchasing vegetables grown close to home. What are your thoughts about that idea? Does your store mark Texas grown produce?

- ♦ How many of you have a farmers market in your community? (Hand count). How many of you have been to the farmers market? (Hand count) How often do you shop at local farmer's market? How does shopping at a farmers market influence how much your family eats fruits and vegetable?
- ♦ How many of you have received vouchers from WIC to shop at a farmers market? How has this influenced your purchases of fresh fruits or vegetables?
- If you heard tomorrow that they were going to build a new super grocery store around the corner from you and that a new farmers market was opening up close by also, where do you think you would buy your fruits and vegetables. Why?
- ♦ What would make it easier for you to include more fruits, vegetables and whole grains in the meals you prepare for your family?
- ♦ Also in the news lately, there have been many reports about the terrible health problems caused by childhood obesity. What concerns do you have about your own children and their nutritional habits and physical activity habits?
- ♦ How confident do you feel about your children's safety when they play outside in your neighborhood?
 - o Probe: If not safe, probe: what kinds of things do you do to get your kids out to play and exercise?
 - Probe: On a separate but related topic what do you think are the greatest benefits to your child eating a school meal?

V. Field Test of Materials

Champions for Change

Website

Moderator hands out copies of the Champions for Change home page and examples of Champion moms

- ♦ How likely are you to go to a website that offered this kind of information? (Moderator takes hand count of how many think they would go to a website of this type.)
- What is your initial impression of the website? What do you like or dislike?
- ♦ What other features would you like to see on a website or this type?
- ♦ How many would prefer to get a weekly email with nutrition information that also had a link to the website?

TVADS

Moderator shows both the TV ads from Champions for Change back to back.

- ♦ What is your top of mind reactions to these TV ads?
- Does the ad make you want to do such and such ie eat more fruits and vegetables, go to the site, turn off the TV.
- ♦ What do you like or dislike about them?
- ♦ How catchy are they? (how likely is it to get your attention?)

Let's Cook with Fruits and Vegetables

Moderator hands out the book Let's Cook with Fruits and Vegetables.

- Off the top of your mind, what is your reaction to this book?
- Earlier we talked about whether or not we used cookbooks. What are your thoughts about having a book like this?

Moderator passes out *Zobey book and DVD* and asks participants to flip through it as the moderator briefly describes what the book is about.

 How helpful is receiving books like this from WIC. or your child's school? Do you think your child would watch it?

VI. Conclusions

Moderator begins conclusion by saying the following: Our clients are a group of people who help oversee programs sponsored by the United States Department of Agriculture, like Food Stamps, WIC, Children and Adult Nutrition Programs for child care centers and adult care centers, and so forth. They are very interested in promoting better health for Texans by promoting the idea that we all need to consume more fruits and vegetables.

- What would you like for them to know about the best ways to encourage or motivate or persuade you to offer more fruits, vegetables and whole grains at school and at home? ?
- If you could ask them any question in the world, what would you want to ask?
- ♦ In conclusion, what is the biggest thing that will help motivate you or your children to consume healthy foods at home And at school?

Thank you for your time!

AGRILIFE EXTENSION AGENT INTERVIEW GUIDE

Interviewer begins with a description of the project. Including the following:

We are interested in learning how the target population, those with an income that is 185% of the FPL or less, think about fruits and vegetables, as well as learning about their practices around eating fruits and vegetables. This population includes individuals who participate in WIC, receive food stamps, or whose children receive free or reduced meals at school. I'd like to ask you some questions about the work that you may have done in your area.

- May I please have your complete contact information and your title?
- How long have you been a County Extension Agent?
- Will you please tell me about the **county** you serve and what the population there is like?

Probe: What % of residents live in poverty? What is the racial/ethnic make-up of the county?

- What type of fruit and vegetable education programs do you provide to low-income populations?
- In addition to programs offered by AgriLIFE Extension, what other fruit and vegetable education programs are available to low-income audiences in your county?
- Based on your experience, what (if any) challenges have you faced in implementing fruits and vegetable education programs to low-income populations?
- In your opinion, is fruit and vegetable education a priority for this population?

Probe: Do they have other needs that you see as more pressing? If so, what are those needs?

- In your experience, what works the best in terms of educating this population on how to eat more fruits and vegetable?
- What have you learned about the barriers low-income populations face when it comes to eating more fruits and vegetables?
- What do you see as the greatest need surrounding fruits and vegetable education for this population?

Probe: Have you addressed this concern in any of your training? Do you know of anyone who has? What were the results/ findings from that training?

What programs do you partner with in your area?

Probe: Do you partner with the WIC program in your area? How do you partner with them?

(if yes, see questions below)

- How often do you work with WIC participants?
- Have you heard that WIC is planning to make changes to the WIC food package? If so, what have you heard?

WIC is planning to make changes to the WIC food package next year. The new WIC food package will include fruits and vegetables, and whole grains options such as brown rice, whole wheat bread, oatmeal and corn tortillas. Participants over age 2 will only be able to receive low fat milk (2% or less). In order to receive these additional options participants will receive less milk, cheese, juice and eggs.

- Which of these changes do you think will be the most difficult for WIC participants to make?
- How would you suggest educating participants about that change?

- Have you educated WIC participants on that topic in the past? What works well with the population?
- Do you think you will get questions from WIC participants about the changes to the WIC food package?
- What kind of materials or what kind of topics do you need materials on in order to help
 WIC participants with their questions or in making these dietary changes?

FOOD BANK DIRECTOR INTERVIEW GUIDE

Name: Food Bank: Position:	
1.	How many people does your food bank serve?
2.	To how many areas does your food bank distribute?
3.	What barriers does the food bank face in terms of receiving fruit and vegetable donations?
	a. In terms of distributing fruits and vegetables?
4.	Does your food bank distribute locally-grown produce?
5.	What barriers does the food bank face in terms of receiving (and distributing) locallygrown f/v donations?
6.	How do you suggest increasing the amount of fruits and vegetables available in soup kitchens and food pantries?
7.	What do you hear from your clients about getting enough fruits and vegetables?
8.	What barriers have you noticed in terms of people consuming fruits and vegetables?
9.	What do you think would enable your clients to eat more fruits and vegetables?
10.	What, if any, nutritional campaigns, at the local, state, or national level, do you feel have been effective?

11. What types of nutrition-focused classes does your food bank offer?
12. Do you have classes that include information on offering more fruits and vegetables?
13. Do any of your nutrition-focused classes include information on locally-grown fruits and vegetables?
14. Do any of your nutrition classes include information on gardening?
a. How often are they offered?
b. Where are they offered?
c. How many people usually attend?
d. What are the demographics of the people who attend (e.g. age, gender, ethnicity)?
e. Where are the classes held?
f. What types of incentives are offered for attending classes?
15. How are the classes usually received?
a. Which are most/least popular?
b. Which have been most/least effective?
16. What programs do you partner with in your area?

17. Do you partner with the WIC program in your area? How do you partner with them?

18. When you talk to San Antonio Food bank –I already have this info –we spoke with them as part of a partner focus group with Burson Marsteller.

(if yes, see questions below)

- a) How often do you work with WIC participants?
- b) Have you heard that WIC is planning to make changes to the WIC food package? If so, what have you heard?

WIC is planning to make changes to the WIC food package next year. The new WIC food package will include fruits and vegetables, and whole grains options such as brown rice, whole wheat bread, oatmeal and corn tortillas. Participants over age 2 will only be able to receive low fat milk (2% or less). In order to receive these additional options participants will receive less milk, cheese, juice and eggs. (I am attaching a handout in case you need it.)

- 19. Which of these changes do you think will be the most difficult for WIC participants to make?
- 20. How would you suggest educating participants about that change?
- 21. Have you educated WIC participants on that topic in the past? What works well with the population?
- 22. Do you think you will get questions from WIC participants about the changes to the WIC food package?
- 23. What kind of materials or what kind of topics do you need materials on in order to help WIC participants with their questions or in making these dietary changes?
- 24. Do you have access to the internet?

WIC NUTRITIONAL AND REGIONAL NUTRITIONIST INTERVIEW GUIDE

Interviewer begins with a description of the project. Including the following:

We are interested in learning how the target population, those with an income that is 185% of the FPL or less, think about fruits and vegetables, as well as learning about their practices around eating fruits and vegetables. This population includes individuals who participate in WIC, receive food stamps, or whose children receive free or reduced meals at school. I'd like to ask you some questions about the work that you may have done in your area.

- May I please have your complete contact information and your title?
- How long have you been a WIC Nutrition Educator or a Regional Nutritionist?

For Regional Nutritionist Only

• Will you please tell me about a day in the life of a Regional Nutritionist?

Probe: Who are the typical clients that you interact with on any given day?

For WIC Nutrition Educator Only

- How many clients do you serve?
- What changes have you noticed in your clients' level of knowledge about nutrition in the past 5 years?

CONTINUE TO BOTH

- What type of education do you provide about preparation and consumption of fruits and vegetables?
- In addition to programs you offer, what other fruit and vegetable education programs are available to low-income audiences in your service area?
- Based on your experience, what (if any) challenges have you faced in implementing fruits and vegetable education programs to low-income populations?
- In your opinion, how highly does this audience prioritize or value fruit and vegetable education?

Probe: What other needs do they have that may be more pressing?

- In your experience, what works the best in terms of educating this population on how to eat or prepare more fruits and vegetable?
- What have you learned about the barriers **low-income populations** face when it comes to purchasing, preparing or eating more fruits and vegetables?
- What do you see as the greatest need for improving fruits and vegetable education for this population?

Probe: How have you tried to address these concerns in any of your trainings? Who else do you know who has tried to address these concerns? What were the results/ findings from that training?

As you know, WIC is planning to make changes to the WIC food package next year. The new WIC food package will include fruits and vegetables, and whole grains options such as brown rice, whole wheat bread, oatmeal and corn tortillas. Participants over age 2 will only be able to receive low fat milk (2% or less). In order to receive these additional options participants will receive less milk, cheese, juice and eggs.

- Which of these changes do you think will be the most difficult for WIC participants to make?
- How would you suggest educating participants about that change?
- How have you educated WIC participants on that topic in the past? What do you think works well with the population to address food package changes?
- What questions do you anticipate from WIC participants about the changes to the WIC food package?
- What kind of materials or what kind of topics do you need materials on in order to help WIC participants with their questions or in making these dietary changes?
- Last word: